

ST. ALOYSIUS' CATHOLIC JUNIOR SCHOOL

ANTI-BULLYING POLICY

Through Jesus, we learn, love and grow together.

STATEMENT OF INTENT

At St Aloysius' Catholic Junior School, we believe that:

Bullying of any kind is unacceptable.

Bullying is a problem to which solutions can and should be found promptly and effectively.

All members of our community will be listened to and taken seriously.

Everyone has the right to enjoy and achieve in an atmosphere that is free from fear.

All of us have a responsibility to ensure that we do not abuse or bully others.

Children and young people should talk to an adult if they are worried about bullying and have a right to expect that their concerns will be listened to and treated seriously.

Children and young people should be involved in decision making about matters that concern them.

We all have a duty to work together to protect vulnerable individuals from bullying and other forms of abuse.

We are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure environment.

DEFINITION

At our school we define bullying as ***“behaviour that is repeated, hurtful and purposeful.”***

This bullying could take the form of:

- Emotional *being unfriendly, name calling, excluding, tormenting or threatening*
- Verbal *name calling, sarcasm, spreading rumours, teasing*
- Physical *pushing, kicking, hitting, punching or any use of violence*
- Racist *racial taunts, gestures*
- Sexual *unwanted physical contact or sexually abusive comments*
- Homophobic *because of, or focussing on the issue of sexuality*
- Cyber *All areas of Internet misuse (eg e-mail, internet chat rooms, social media sites), mobile phone calls/ texts/ messages, misuse of camera and video facilities.*

PREVENTION OF BULLYING

With this policy, we aim to prevent incidents from occurring by:

- Ensuring that our mission statement ...*Through Jesus, we learn, love and grow together* is understood by all staff and that we communicate and reinforce the message with the children through prayer, collective worship and the curriculum.
- Building on our school's Behaviour Policy and making sure it is displayed in every classroom as a constant reminder to children of how they should behave, and of the consequences when the policy is not adhered to.
- Dealing with bullying as a serious issue and at the most appropriate time (*eg.* when time is available to give it most serious consideration).
- Having an annual Friendship Week with a focus on friendship and prevention of bullying.
- Teaching Internet safety lessons each term.
- Rewarding non-aggressive behaviour in school through use of praise, House Points and end of term awards.
- Involving pupils in preventing the specific problem of bullying in our school through circle time, School Council.

IMPLEMENTATION

We will aid the implementation of the policy by:

- raising awareness through the curriculum
- giving pupils opportunities to talk about bullying
- providing positive role models
- conveying a clear understanding that unacceptable behaviour will not be tolerated
- ensuring that all staff constantly supervise children throughout the school.

INVESTIGATION OF INCIDENTS

We have a clear procedure for investigating incidents which is:

- Talk the incident/s through with each of the individuals involved giving them an opportunity to express their feelings.
- Discuss which rules have been broken.
- Discuss strategies for making amends.
- Arrange an opportunity for reconciliation between the individuals involved.
- Arrange a suitable consequence for the perpetrator/s of the bullying in line with the school's behaviour policy.
- Inform parents of all children involved of what has happened, and how it will be dealt with.
- Remind children that the school is very concerned about bullying and that all pupils can speak out and will be listened to.

- Monitor the children's interactions in the classroom, playground, lunch hall and corridors to ensure that the behaviour is not repeated.

RECORDING

All incidents are recorded in a central file kept by the Deputy Head teacher. Bullying incidents are recorded and that record is updated as necessary throughout an investigation.

ROLE OF THE ANTI-BULLYING LEADER

It is the policy of the school to have a named Anti-Bullying Leader. This is the Deputy Headteacher. He/ She will:

- Monitor the policy and review it every three years.
- Take into account the views of children through pupil surveys and the School Council.
- Provide resources and training to the school community.
- Organise an annual 'Friendship Week'.
- Ensure all incidents of bullying are investigated using the school procedure.
- Keep an up to date file of incidents of bullying.
- Meet with the Headteacher and Learning Mentor regularly to discuss incidents of bullying and any follow up work/ support needed.

MONITORING THE POLICY

The Headteacher and Senior Leadership Team will monitor the policy by regular reviews and observations.

The Headteacher must publicise the policy and bring it to the attention of pupils, parents and staff at least once a year.

This policy was updated by the Deputy Headteacher and agreed in Summer 2014

Review and update by Summer 2017

Signed.....

Chair of Governors.

Date: 2nd July 2014

ST ALOYSIUS CATHOLIC JUNIOR SCHOOL
2013-2014
 Bullying Survey

Bullying is **behaviour that is repeated, hurtful and purposeful**. Bullying can be carried out physically, verbally, emotionally or through cyberspace.

Think about whether you have carried out or experienced any of the behaviours below. Tick the column that is most relevant for you.	Always	Often	Sometimes	Never
Repeatedly making remarks about someone's ethnicity or colour				
Repeatedly forcing someone to give up something that belongs to them				
Repeatedly being physical and threatening to someone				
Repeatedly calling someone names (including their family)				
Repeatedly criticising someone unkindly (including their work or answers in class)				
Repeatedly forcing someone to do something they don't want to do				
Repeatedly leaving people out and making them feel alone				
Repeatedly making someone feel undervalued				
Repeatedly making fun of someone				
Repeatedly sending unpleasant text messages or emails				

How would you rate how these matters are dealt with by our school? (Tick your choice).

Very well	Good	Sometimes dealt with	Not At All

Explain your choice for the grade you gave:

Suggest 3 things the school can do to prevent bullying:

1.

2.

3.