



Context of the School

Introduction/Overview

St Aloysius Catholic Primary School opened on 1st January 2017 following the closure of St Aloysius Infant School, which is now incorporated into the new primary school. St Aloysius offers full time nursery places, as well as extended school provision. About three-quarters of pupils are from the lowest 10% deprived wards in Camden. Almost half are eligible for Premium Funding.

Key Facts

- St Pancras and Somers Town ward is within the 10% 'most deprived' in England (Index of Multiple Deprivation)
- 11.4% of population aged 3-11years (9%in Camden, 10.35 England)
- 48% of non-white ethnicity (34.6% White British, 15.1% Bangladeshi, 9.5% Black African)
- 34% Christian, 25.4% Muslim

Objectives of Pupil Premium Spending

Key Principles

St Aloysius Catholic Primary School is a school committed to diminishing the difference between those children with advantaged backgrounds and those who qualify for Pupil Premium funding through their level of deprivation. We use our funding to enhance four key areas:

- Learning and the curriculum
- Social, emotional and behavioural support
- Enrichment beyond the curriculum
- Supporting families and the community

Barriers to future attainment

These barriers to learning may affect pupils entitles to Pupil Premium:

- Pupils enter school with poor oral language skills
- Attainment of pupils eligible for Pupil Premium in Key Stage 1 and 2 is lower in Reading, Writing and Mathematics at the expected standard than for Non Pupil Premium children. No children reaching GD for Writing at KS1.
- A third of pupil premium children do not meet the expected standard in Year 1 national phonic screening.
- Many parents experience difficulties supporting pupils with homework

Aims

- High expectations for all pupils from all staff
- Engage agencies to support with income/material deprivation leading to; poor diet, stress, adverse health and well being
- Pupils eligible for EY PP funding achieve expected levels by the end of Reception



- To diminish the difference between PP and non PP children in Reading, Writing and Maths and with their peers nationally by providing early targeted intervention for underperforming groups as identified through Target Tracker data – including those in receipt of PPG
- To ensure teaching, planning and assessment are never less than good for those children in receipt of PP
- Parents of pupils eligible for Pupil Premium Funding are engaged in their child's learning and can support them to complete work at home
- Attendance/punctuality of children in receipt of PP are monitored and in-line with other children in school and nationally
- Children self-regulate their behaviour with reduced need for adult intervention
- Pupil Premium Lead to champion PP provision and impact, reporting to SLT, Exec HT and Governing Body

Alongside our commitment to tackling barriers to learning, we recognise that some of our eligible pupils are performing at or above age-related expectations, while some non-eligible pupils may not be. Additionally, some non-eligible pupils are living in low income households and face the same barriers. Therefore, we target our spending to ensure all pupils achieve their full potential and that Pupil Premium funding tackles underachievement at any level.

Current Priorities

- Narrowing the gap between groups of pupils, particularly our non-EAL pupils
- Enriching the curriculum for all and ensuring that all children have the opportunity to experience residential trips, the arts and try a variety of sports
- Increase the percentage of pupils reaching the expected and greater levels
- Increase the percentage of pupils achieving the ELG
- Increase the percentage of pupils passing the phonic screening check
- Reading focus in KS2

Monitoring and Evaluation

We analyse the impact of all our initiatives through data analysis (where there is quantifiable data). We also review the success of initiatives which enrich the lives of our children and families through varied experiences through case studies and anecdotal evidence.

Reporting

This report is to be shared with link PP governors and published on the school website.

St Aloysius' Pupil Premium Grant 2017-2018

Total amount of PPG received	£264,000
Total PPG expenditure	£267,147
Difference	£3,147



Year Group	Staff Lead	Provision	Objective	Desired outcome	Evidence and rationale	Review the impact	Cost
Year 6	Tracey Shevlin	Assistant head teacher	To support year 6 streamed groupings	Smaller class group sizes created with a third teacher. Streamed groups for ability and to cater more specifically to certain needs. Targeted group work	Low levels of attainment of pupils identified the need for additional targeted high quality teaching. Smaller class sizes will have a positive impact for all levels of ability and accelerate progress	Spring 1	£34,500 £27,500 £42,500
KS1	Jason Grant	1 x TA and SaLT	Deliver high quality intervention alongside the SaLT for children with S&L needs or with EAL pupils arriving in the school	See individual record kept by SaLT and TA. Integrated learning ideas generated for inclusion in class and shared with the CT.	Children entering the school with poor oracy skills and little support provided externally	Spring 1	£17,900 £4,875



			with little or no English.				
Whole school	Tracey Shevlin (SENCO)	Educational psychologist additional hours purchased	Identification and diagnosis of SEN children is more rigorous	No quantifiable data	Pupils who have gone undecided historically and suffered with an additional need can now be earlier diagnosed and provided with the correct provision	Ongoing	£4,000 £1,900
Whole school	PPC	Camden Literacy consultant	To increase the percentage of pupils achieving age related expectations in Reading and Writing	Teacher's planning engages children and writing outcomes are closely linked to NC	Certain year group's end of year results proved there was a need to increase the progress measures made in Literacy	Review date 16th Feb 2018	£1,000 £900 £900



Year 2 and Year 6	Year 6 teachers	Boosters, pre teach and afterschool clubs	Boosters for Year 2 and 6 to increase percentage of pupils achieving 100+ in SATs Enrichment of the curriculum through after school or lunchtimes clubs	Opportunities for all children to experience extra-curricular activities and sports, including; football, basketball, choir and maths club will be fully attended.	Smaller class sizes proved an increase in engagement (year 2 data) children are not streamed, therefore exposed to GD learners and content	Reviewed each Pupil Progress meeting each half term	£7,000 £4,700 £4,700 £4,700
KS1 and KS2	PPC	Beanstalk reading volunteers	To support those pupils who may need additional reading support	Children will make significant progress in steps assessments	With the aid of DR the volunteers act as a catalyst to aid reluctant readers enabling children to focus on class texts in class	Reviewed each half term	£500 £500
Whole School	Tracey Shevlin	Learning mentor	Social, emotional and behavioural support; pastoral care	No quantifiable data	Specific needs of children needed nurturing and support to enable the child to focus in	Reviewed on an individual basis	£18,950



					learning in class		
Whole school	PPC	EWO	To support the school in raising attendance figures	Attendance meeting meetings will show EWO involvement in raising attendance to school expectation of 96%	Improved punctuality and attendance enabled children to focus more in class and cover all content	Each half term	£2,500
Whole school	Tracey Shevlin	CAMHS - additional days purchased	Mental health support for vulnerable children and parents	No quantifiable data (Case studies)	Support in turn enables for better learning behaviours in the classroom and support at home	Reviewed on an individual basis	£3,750 £5,800 £2,900
Parents	PPC	Parent classes/workshops	To encourage parents to become involved in the life of the school, as well as raise their skills and aspirations	Parents are actively involved in the school community and feel able to support their children.	To support parents/carers with the changes and challenges to the curriculum with bespoke in school training	Feedback from questionnaire at the end of each parent workshop session.	£6,800



Whole school	PPC/Head	Breakfast club (staff cost)	Provide extended school provision; provide healthy breakfasts	Breakfast club provides parents with extended childcare provision and children with a nutritious start to their day with activities.	Has a proven record to improve attendance and support children with school work and provide all with a nutritious breakfast	Reviewed alongside magic breakfast partners annually	£1,000
Whole school	Head/PPC	Residential and off site trips/workshops/aspiration al visitors/music tuition	Provide opportunities for all children to partake in residential trips; all children to experience the seaside/park etc	Increased access to enriching life experiences for all children. No quantifiable data.	For all children to feel inclusive within their year group - build relationships with both peers and staff it is imperative to aid their opportunities to partake in these activities.	Reviewed after each trip/activity - ongoing throughout the year.	£6,950 £2,400 £2,570 (school journey) £8,200 (music tuition)



Whole school	PPC	CTs	Purchase of additional software (Mathletics) to develop teaching and learning	Increased access to support for Maths	In order to address underachievement and to enhance progress for lower attaining pupils, additional intervention programmes have been developed to target and support children's learning in all year groups across the school	Reviewed at the end of subscription Dec 17	£1,635
Year 3-6	PPC	CTs	Purchase and implementation of Destination Reader	Increased clarity in the delivery of skills within reading	Reading results at the end of KS2 were below the LA and Nat average, therefore an engaging reading programme was put in place to 'upskill' KS2 children's reading levels	Reviewed in June 2018	£3,950 £2,000 £900 (8x£1500)



Whole school	PPC	Jason Grant	Provide PE lessons and training to all pupils and staff. After school sports clubs for all key stages	Provide confidence, independence and promote a healthy lifestyle	Engaging in clubs as an additional extra to the timetable, benefits children to a deeper and more enriched curriculum	Reviewed termly	£14,927
Whole school	Katie Cooke	TAs	Provide additional extra curricular clubs after school for all children	Exposure to new and exciting learning for all; including cooking and relaxation	Children are given the opportunity to engage in clubs that they might not have been able to outside of school. Free places offered for all.	Reviewed termly	£11,840

Are you eligible?

You can register your child for Free School Meals if you receive any of these benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190



- Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit

Please click on this link for more information;

<https://www.camden.gov.uk/ccm/content/education/schools/pupil-benefits-and-allowances/free-school-meals.en?page=2>