



Priorities taken from Pupil premium statement 2017-2018

Priorities from Pupil premium statement	Evaluation
	Achieved
	To be further actioned
➤ Narrowing the gap between groups of pupils, particularly our non-EAL pupils	<p>OFSTED (March 2018) reported that; <i>'Effective in diminishing the difference in attainment between disadvantaged children and their classmates'</i></p> <p>Destination reader scheme has been very effective in narrowing the gap in not only reading attainment but also the progress of oracy and speech and language development across KS2</p>
➤ Enriching the curriculum for all and ensuring that all children have the opportunity to experience residential trips, the arts and try a variety of sports	<p>This last academic year music tuition was provided for PP children through; guitar lessons, piano lessons and a music teacher. Trips were subsidised for PP children and all PP children who wanted to, attended the Year 6 residential. Workshops and visitors to school were paid for or subsidised for PP children.</p>
➤ Increase the percentage of pupils reaching the expected and greater levels	<p>An increase in KS2 PP children achieving the expected standard across all subjects excluding Writing.</p> <p>An increase in KS1 PP children achieving the greater depth standard in Writing and Maths</p> <p>A priority remains to increase the percentage of PP children achieving the expected level in all areas at KS1, writing at KS2 and the greater levels across all subjects in KS1 & KS2.</p> <p>Although there has been a slight decrease in the gap, disadvantaged children have not 'closed the gap' fully between national and comparative others.</p>
➤ Increase the percentage of pupils achieving the ELG	<p>An increase of 7% from % of PP achieving the ELG in 2016-2017 to 52% of PP achieving the ELG in 2017-2018</p>
➤ Increase the percentage of pupils passing the phonic screening check	<p>An increase of 1% from 67% of PP achieving the pass mark in the phonics screen in 2016-2017 to 68% of PP achieving the pass mark in phonic screen in 2017-2018</p>
➤ Reading focus in KS2	<p>An increase of 18% from 45% in 2016-2017 to 63% in 2017-2018</p>



The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, Looked after Children, children adopted from care and Service Forces children.

It also includes pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure). Schools are free to spend the Pupil Premium as they see fit. However, we are held accountable as to how we have used the additional funding to support these pupils and are also required to publish this information online. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive

KS2 SATs results

Pupil characteristics breakdown

3B) **Disadvantaged pupils** - % pupils reaching expected standard in each subject, and average scaled scores. Compared to Camden and national results.

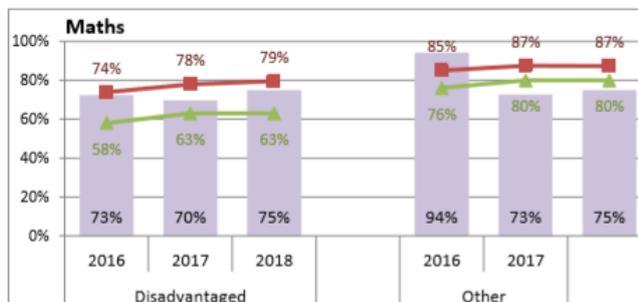
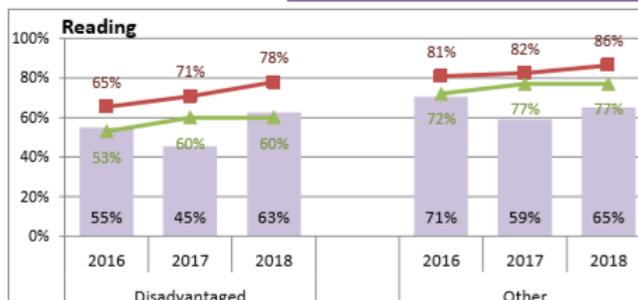
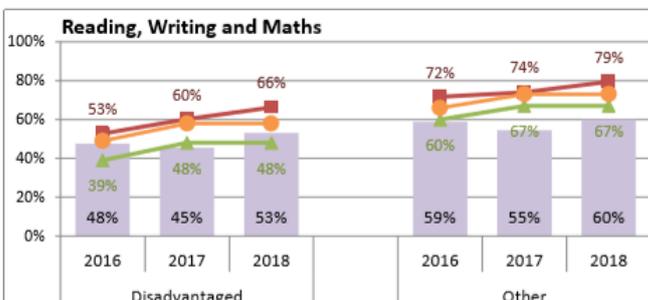
St Aloysius

2018 Cohort information				
	School		Camden	
	Number	%	Number	%
Disadvantaged	32	62%	783	52%
Other	20	38%	716	48%



Notes
Disadvantaged pupils are as identified from the DfE file.

This page compares the results of disadvantaged pupils to the same cohort nationally. This differs from DfE analysis, where disadvantaged pupils are compared to those not disadvantaged.





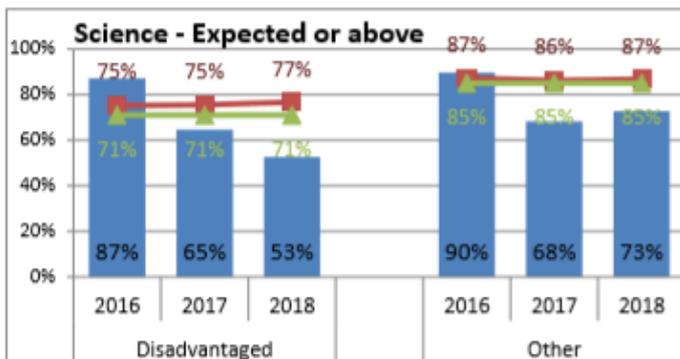
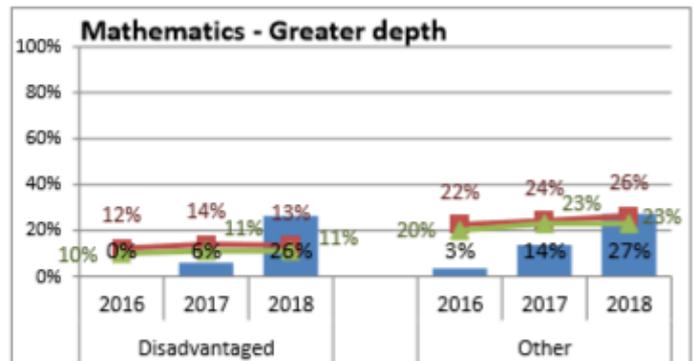
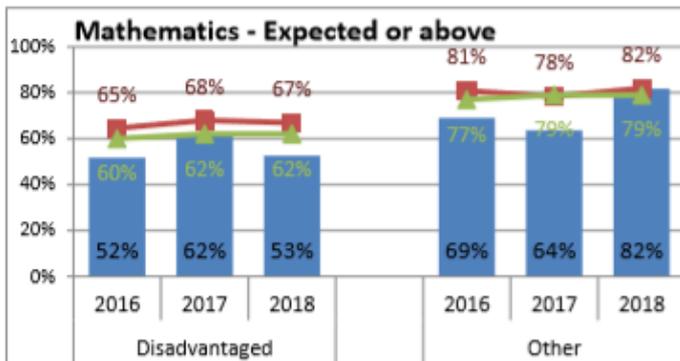
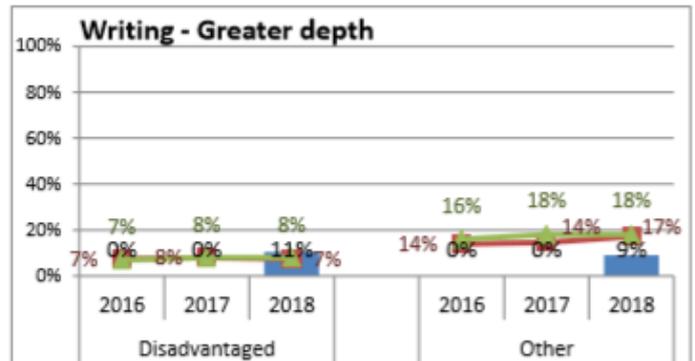
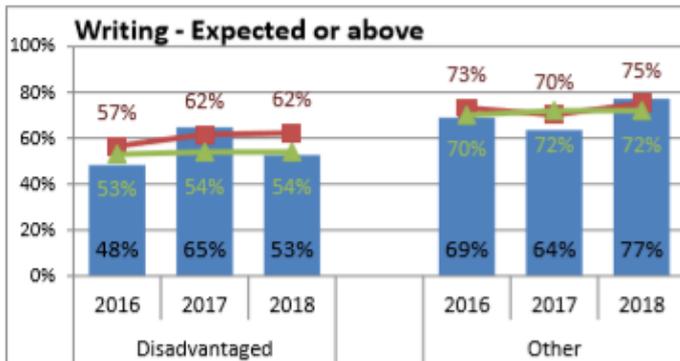
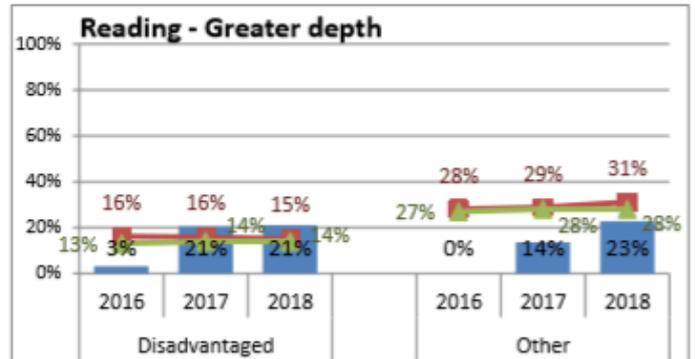
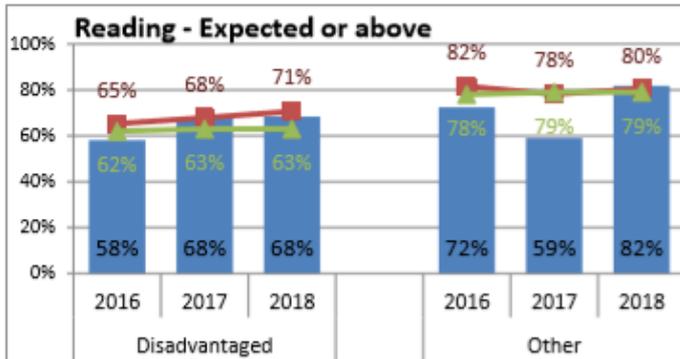
KS1 SATs results

Pupil characteristics breakdown

St Aloysius

2C) **Disadvantaged** - % pupils reaching expected standard and greater depth in each subject

2018 cohort information				
	School		Camden	
	Cohort	%	Cohort	%
Disadvantaged	19	46%	610	36%
Other	22	54%	1068	64%



Notes
 Disadvantaged pupils are pupil premium pupils (FSM 6 Ever) and those adopted. 2018 figures will be taken from DfE file when this is made available (pupil premium, 2018-19), at present this is computed from the 2017 PP file and Januray FSM eligible pupils.
 This page compares the results of disadvantaged pupils to the same cohort nationally. This differs from DfE analysis, where disadvantaged pupils are compared to those not disadvantaged.



Phonics Screen results Year 1

Disadvantaged pupils	School	21	0	3	2	1	1	(4)	14	14%	19%	67%
	Camden	486	0	13	29	26	38	(93)	380	3%	19%	78%
	National									3%	27%	70%

Phonics Screen results Year 2

Disadvantaged pupils	School	7	0	0	0	1	3	(4)	3	-	57%	43%
	Camden	172	0	12	8	14	26	(48)	112	7%	28%	65%
	National									3%	27%	70%

ELG

GLD (EYFS)

2016-2017 % of PP children reached GLD (20/43)	2017-2018 % of PP children reached GLD (12/32)
45%	52%